



*Listening Lab*  
Wheel of Sound

Learning tool for attentive and precise listening.

User Guide 27. July 2016

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## 1 General

**Wheel of Sound** is a learning program for the development of listening skills. Its focus lies on the distinction of non-verbal sounds.

**Wheel of Sound** stimulates abilities and skills essential for everyday life as well as educational learning. Precise listening and the distinction of sounds are trained in a closely targeted way. Simultaneously, it requires a high degree of attention, auditory memory and concentration.

## 2 Setting up **Wheel of Sound**

### 2.1 **Wheel of Sound** online

The online-version can be used immediately in a modern browser. **Wheel of Sound**'s most efficient use is with Chrome or Firefox where it has been extensively tested. Simply bookmark your interface, create a shortcut on your desktop, or add the respective start icon on your iPad/Android-Tablet.

After starting **Wheel of Sound**, press F11 (Windows) / ⌘F (Mac) to switch to full screen mode. If you are using an iPad or Android tablet start the software by tapping the icon on the home screen.

Delete the browser history after program updates for new features to be adapted properly.

### 2.2 **Wheel of Sound** App

Download the app from the App Store. Tap on **Wheel of Sound** tile to launch the app.

### 3 Training Log

#### 3.1 General

The training log is the landing page of **Wheel of Sound** where learners select their sound theme, start exercises and continuously receive an overview of their individual working progress and success.

**Wheel of Sound**'s five sound topics cover various areas for listening: Birds, technology, melody, rhythm and everyday life. Every topic includes twenty exercises with continuously increasing complexity.

The screenshot shows the 'Training Log' interface. On the left, there is a vertical sidebar with icons for five topics: Birds (bird), Technology (wrench and screwdriver), Melody (trumpet), Rhythm (drum), and Daily Life (person). The main area is a grid of 20 circular exercise icons arranged in 5 rows and 4 columns. Each icon has a colored center and a colored ring. The colors represent difficulty levels: light blue (simplest), green, yellow, orange, and red (most difficult). The grid shows progress: the first row has 1 perfect (star) and 1 very good (green) exercise; the second row has 2 perfect (star) exercises; the third row has 1 perfect (star) exercise; the fourth and fifth rows are mostly empty. A red line highlights the first row. On the right, there is a sidebar with 'Preferences and Navigation' (Training Log, Sound Library, Instructions), '5 Topics' (Birds, Technology, Melody, Rhythm, Daily Life), and '20 exercises' (Increasing difficulty from left to right and top to bottom). Below this is a legend for 'Evaluation exercises' with color-coded stars: Perfect (green star), Very good (green circle), Good (light green circle), Not bad (yellow circle), You can do better (orange circle), and Try again or choose a more simple exercise (red circle).

**Preferences and Navigation**  
To the training log  
To the sound library  
Instructions (Select a language)

**5 Topics**  
Birds, Technology, Melody, Rhythm, Daily Life

**20 exercises**  
Increasing difficulty from left to right:  
sounds become more and more similar.  
Requires precise listening and the ability to distinguish.  
Increasing difficulty from top to bottom:  
more sounds to be identified.  
Requires attention, memory and concentration

Light blue: simplest exercise  
Red: most difficult exercise  
Higher difficulty exercises are unlocked, depending on the results of the exercises that have already been processed.  
→ [Competency Model](#)

**Evaluation exercises**

- ★ Perfect
- Very good
- Good
- Not bad
- You can do better
- Try again or choose a more simple exercise.

### 3.2 Bonus Exercises

If just over half of the exercises are solved well or even perfect, the bonus rider will be unlocked. It includes twenty additional exercises on different topics with a constant high level of difficulty.

| Animals                            | Daily Life               | Music                                | Miscellaneous                     |
|------------------------------------|--------------------------|--------------------------------------|-----------------------------------|
| <b>Carnivores</b>                  | <b>Writing</b>           | <b>Melody</b>                        | <b>Fantasy I – High Frequency</b> |
| Wildcat                            | Pen                      | Ringtone                             | Shimmer                           |
| Wolve                              | Typewriter               | Synthetic Bass                       | Radio signals                     |
| Tiger                              | Computer Keyboard        | Clarinet                             | Very high signals                 |
| <b>Pets</b>                        | <b>Sport &amp; Games</b> | <b>Timbres</b>                       | <b>Fantasy I – Low Frequency</b>  |
| Cow                                | Billiards                | Harry Potter                         | Synthesizer                       |
| Cat                                | Ping-Pong                | Pirates of the Caribbean             | Underwater - Sonar                |
| Dog                                | Basketball               | Skyfall                              | Roaring monster                   |
| <b>Aquatic Animals</b>             | <b>Humans I</b>          | <b>Chords</b>                        | <b>BOING! WHAM!</b>               |
| Whale                              | Baby – Laughing          | Arpeggio – Piano                     | Boing!                            |
| Sea Lion                           | Baby – Talking           | Arpeggio – Cymbalom                  | Signal – Fall off                 |
| Frog                               | Baby – Crying            | Arpeggio – Accordion                 | Breaking glass                    |
| <b>Desert, Steppe &amp; Jungle</b> | <b>Humans II</b>         | <b>Scales</b>                        | <b>Squeaking</b>                  |
| Elephant                           | Laughter – Theatre       | Piano – Upwards                      | Metal                             |
| Camel                              | Stadium – Fans           | Marimba – Downwards                  | Toy                               |
| Wildebeast                         | Applause – Cheering      | Synthesizer with Echo – Upwards      | Tires                             |
| <b>Insects &amp; Bats</b>          | <b>Humans III</b>        | <b>Structureless sound sequences</b> | <b>Tools</b>                      |
| Cricket                            | Coughing                 | Wind Chime                           | Hammer                            |
| Bat                                | Sneezing                 | Organ                                | Handsaw                           |
| Cicada                             | Snoring                  | Synthesizer                          | Power Drill                       |

## 4 Course of Exercise

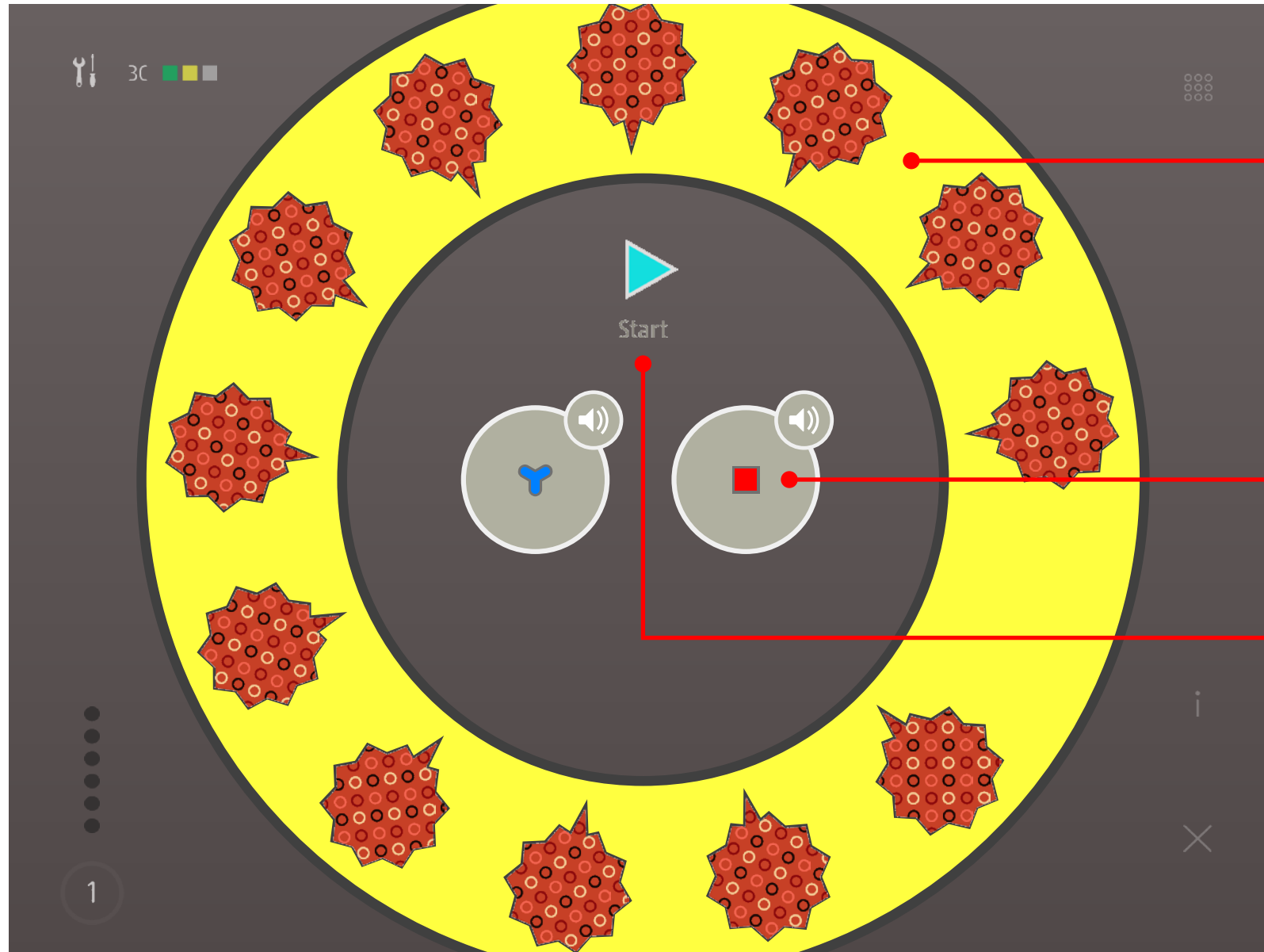
### 4.1 General

One exercise includes three tasks. Initially, learners listen to one up to three sounds per tasks and will have to memorize them well. The sounds are then played back in sequence with a maximum of three additional sounds and have to be recognized by the learners.

Je mehr Klänge gefragt sind, desto höher sind die Anforderungen an Gedächtnis, Aufmerksamkeit und Konzentration. Steigende Ähnlichkeit der Klänge erfordert zunehmend genaueres Hinhören und bessere Diskriminationsfähigkeit.

## 4.2 Task

### 4.2.1 Preview the sounds



#### *All sounds*

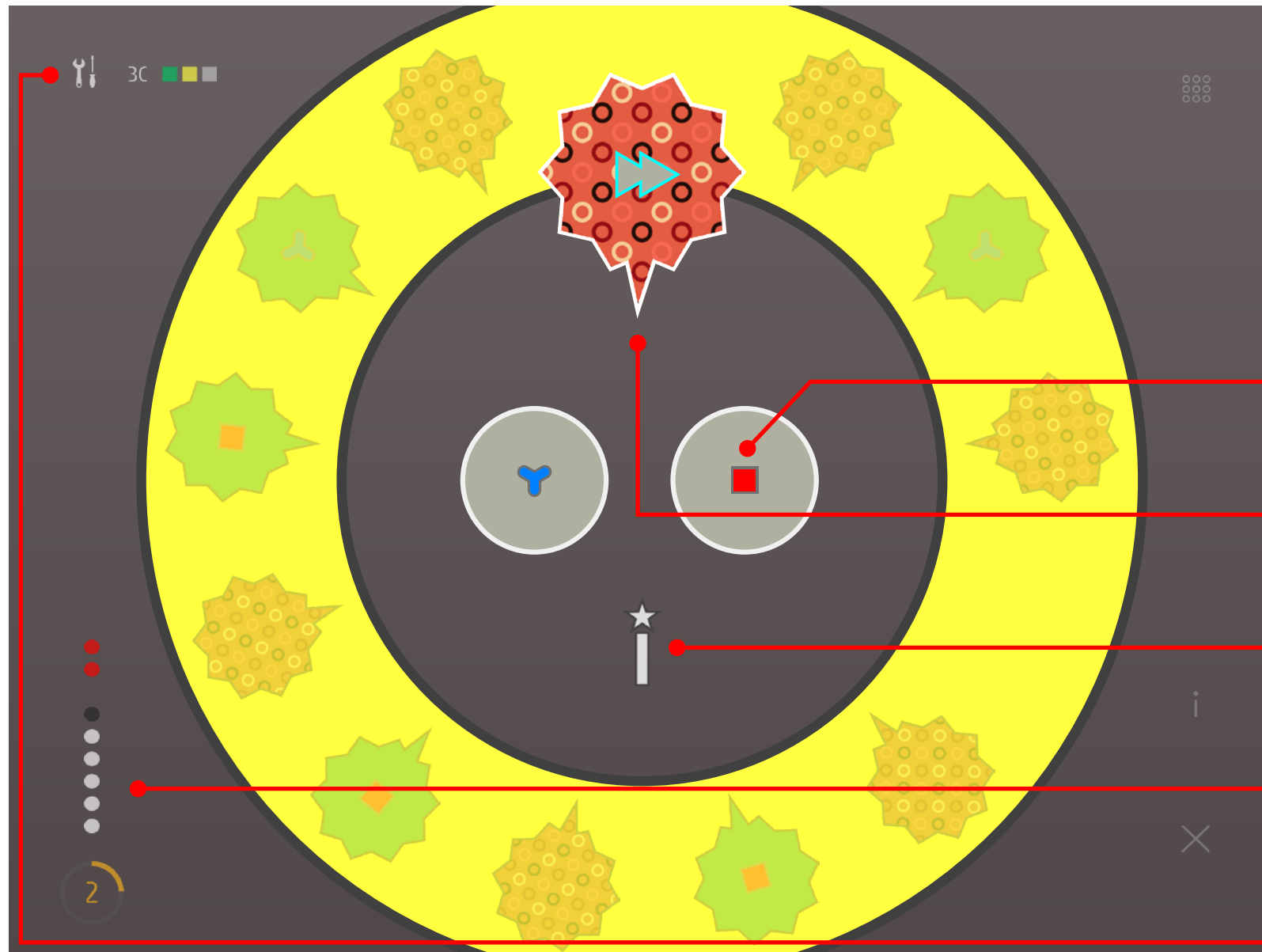
Behind the speech bubbles there is a maximum of five hidden sounds.

#### *Wanted Sounds*

At the beginning the wanted sounds are played. They can be heard any number of times before starting the task. Depending on the difficulty level of the exercise, one up to three sounds are wanted.

Tap or click on the arrow button to start the task.

## 4.2.2 Distinguish sounds



The wheel turns and the sounds are reproduced.

A **wanted sound** is reproduced.  
Tap or click on the matching circle in the middle of the wheel.

A **sound not wanted** is reproduced.  
Tap or click on the double arrow to pass quickly to the next bubble.

Tap or click on the **magic wand** to interrupt the task. The wanted sounds can be heard again. Depending on the difficulty level of the exercise, magic wand can be used once or twice per task.

**Working progress task**  
Wanted sounds: 6 | Recognized sounds: 5 | Errors: 2 | Round 2

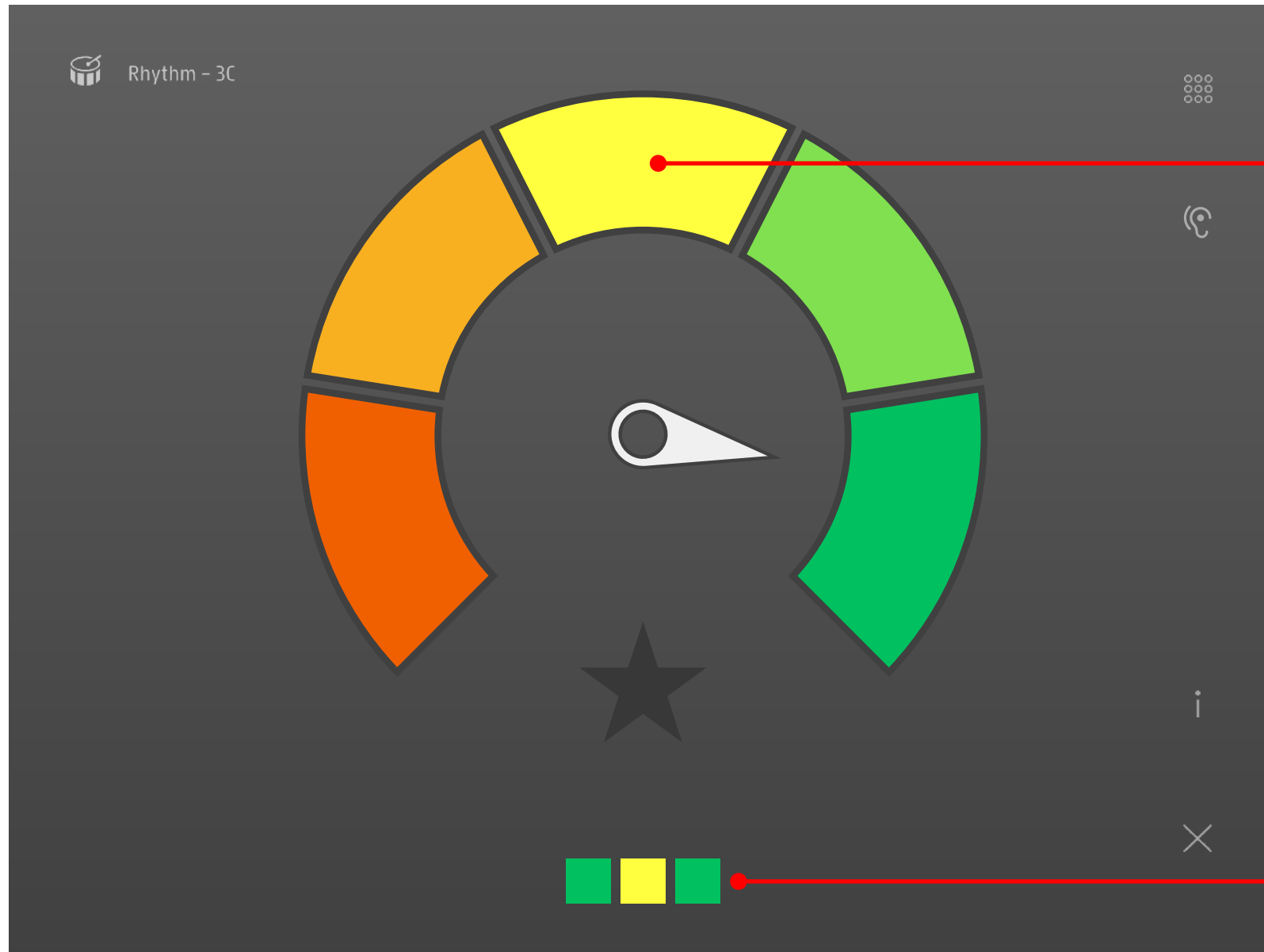
**Exercise orientations | Rating tasks**  
Technology topic, exercise 3C  
Rating task 1: very good | Rating task 2: not bad  
Task 3 is currently in progress.



### 4.3 Evaluation exercise







At the end of each exercise the performance is evaluated. These ratings will then be listed in the exercise overview. This overview and landing page serves as a training log, that continuously captures the individual working progress and success of the learners.

The final evaluation displays the rating of the single tasks and the evaluation of the entire exercise.



#### *Rating exercise*

This display shows the rating of the exercise just completed. «Perfect» means: No mistakes and just one turn of the wheel per task. You are rewarded with a star.

-  Perfect
-  Very good
-  Good
-  Not bad
-  You can do better
-  Try again or choose a more simple exercise.

The rating will then be listed in the training log. It appears as a colored circle (with star) in the exercise wheel.

#### *Evaluation tasks*

The colored bars show how well the single tasks have been solved.

## 5 Sound Library

### 5.1 General

The sound library contains all sounds of the learning program, sorted by sound category, ready for listening and gives learners the opportunity to rummage in sounds and puzzle over what they hear.



*Sound Puzzle / All / Last Exercise*

All / Last Exercise displays all the sounds or the sounds of the exercise in progress.

*Sound Puzzle*

Listen to ten randomly chosen sounds and puzzle about what you hear.

*Sound Categories*

Tap or click on a certain categorie|subcategorie to display all sounds of this categorie.

*Navigate the sounds*

Tap or click on the speaker to hear the sound.  
Tap or click on the bar to open the sound drawer and to display the name of the sound.

## 6 Versions

**Wheel of Sound** is available as iOS application or as an online version.

|         | App version       | Online version |
|---------|-------------------|----------------|
| License | Perpetual license | Annual license |
| Use     | Local             | Via internet   |

## 7 Thanks

The development work is professionally supported by the Center for Orality Studies – University of Teacher Education Zug (PH Zug). A beta version of **Wheel of Sound** has been successfully tested in autumn 2015 by several middle school classes at PH Zug.

Bird calls with kind permission of Prof. Dr. Hans-Heiner Bergmann.

## 8 Copyright

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## 9 Appendix

### 9.1 Competency Model

*Difficulty settings: attention, memory and concentration.*

|   | Sounds per task | Number of different sounds | Number of searched sounds | Magic Wand   Break | Rating: yellow   orange   red |
|---|-----------------|----------------------------|---------------------------|--------------------|-------------------------------|
| A | 9               | 3                          | 1                         | 1   2              | 1   3   5 errors              |
| B | 10              | 4                          | 2                         | 2   2              | 1   3   5                     |
| C | 12              | 5                          | 2                         | 1   2              | 2   4   6                     |
| D | 12              | 5                          | 3                         | 2   2              | 2   5   7                     |
| E | 12              | 5                          | 3                         | 1   1              | 2   4   6                     |

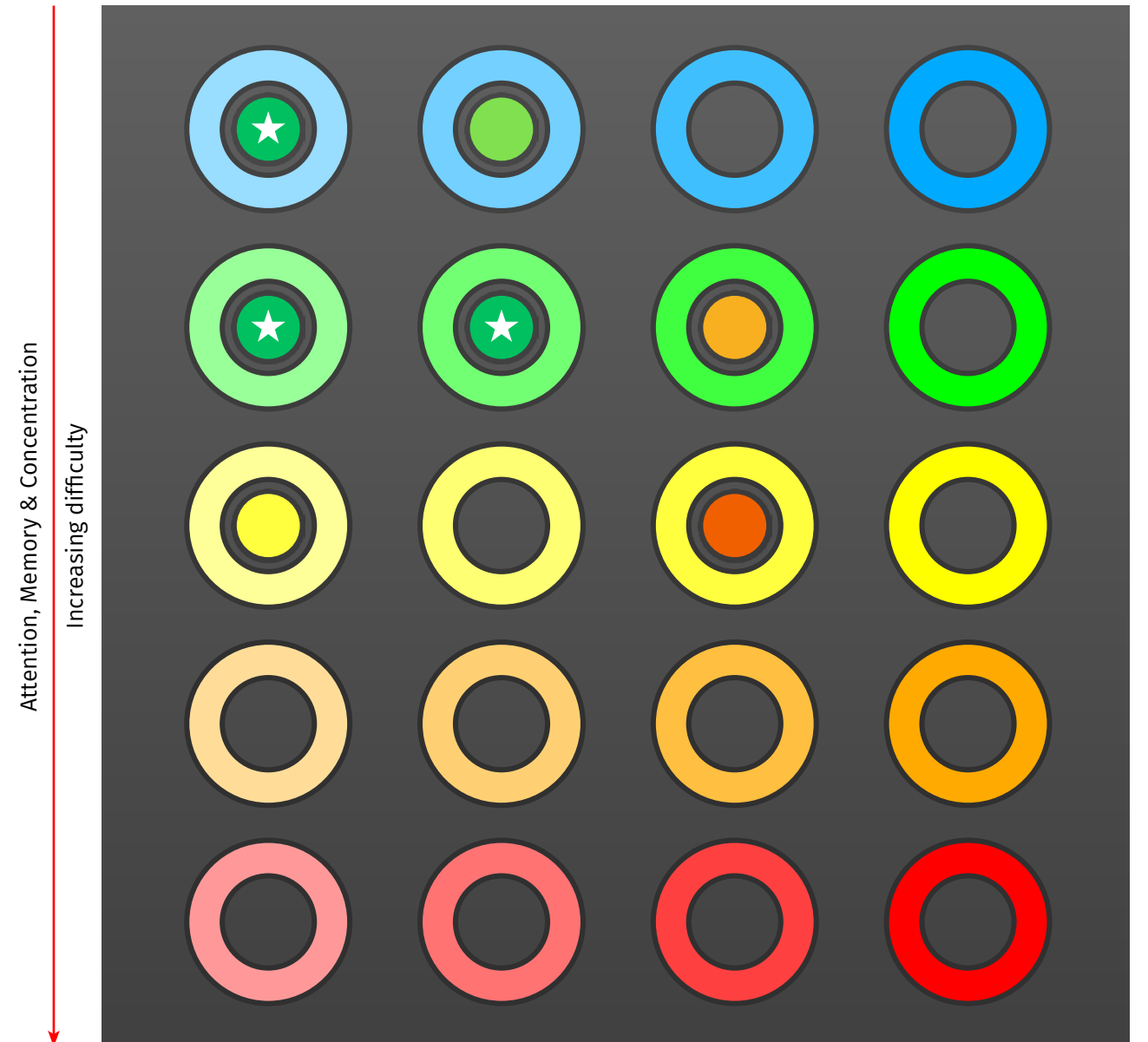
*Difficulty settings: discrimination/differentiation*

Sounds or sound sequences have different characteristics. They can differ in timbre, pitch, inner pattern and volume. For **Wheel of Sound**, the first three features are relevant.

| 1  | 2  | 3  | 4   |
|--|--|--|---|
| Significant differences in all characteristics | Significant differences in two characteristics | Significant differences in one characteristic or slight differences in two characteristics | Minimal differences in one characteristic |

Discrimination →

Increasing difficulty →



## 9.2 Sound Categories

| Category    | Animals      | Vehicles       | Music             | Work                    | Daily Life         | Nature                            | People     | Miscellaneous   |                          |
|-------------|--------------|----------------|-------------------|-------------------------|--------------------|-----------------------------------|------------|-----------------|--------------------------|
| Subcategory | Birds        | Road           | Single Sound      | Construction Site       | Kitchen & Bathroom | Water                             | Emotions   | Error Beep      |                          |
|             | Pets         | Railway        | Monophonic Melody | Industry                | Sports & Leisure   | Wind & Weather                    | Applauding | Indicator Beep  |                          |
|             | Wild Animals | Aviation       | Polyphonic Melody | Housekeeping            | Doors & Locks      | Fire                              | Steps      | Ascending Beeps |                          |
|             | Insects      |                |                   | Chords & Scales         | Office             | Bells & Buzzers                   |            | Miscellaneous   | Descending Beeps         |
|             |              |                |                   | Percussion – Single Hit | Miscellaneous      | Sirens & Whistles                 |            |                 | Confirmation & Reward    |
|             |              |                |                   | Simple Percussion       |                    | Rumbling & Crashing               |            |                 | BOING! WHAM!             |
|             |              |                |                   | Complex Percussion      |                    | Scratching, Crunching & Squeaking |            |                 | Locating & Communication |
|             |              |                |                   | Percussion & Melody     |                    | Miscellaneous                     |            |                 | Synthetic                |
|             |              | Without Rhythm |                   |                         |                    |                                   |            |                 |                          |

